

CETTING SKILFUL FARS

Encourage the children to:

Feet

· move the opposite foot to arm forwards, transferring weight from back foot to front foot.

Arms

- o point non-throwing arm at the target with throwing/ striking arm bent at elbow
- · use vigorous extension of throwing/striking arm
- · follow through with wrist and hand.

Body

- · be sideways on to target, eyes looking at target
- · rotate and follow through.

Brain

- think about:
 - o distance to, height of, and movement of receiver
 - o weight and shape of moving object and striking implement
 - o any obstruction between sender and receiver
- o placement of strike or throw in relation to others.

THINK INCLUSIVE

- Use ramps with the whole group to examine trajectory, force and speed.
- · Call from direction of target.
- · Increase size of target or make target bright.

Encourage the children to:

o move close together, far apart, at an angle, to the side.

- o use different shapes, sizes, weights, textures, responses
- o send to targets on ground, wall and suspended.

Speed

- · find the most effective speed of action in relation to target
- o send something following a movement to increase difficulty.

Strength

practise repetitions of throws to build arm and upper body strength.

ALL ROUND DEVELOPMENT, LINKS WITH:

· changing speed of movement when trying to move something quickly.

o adjusting balance during a sending movement.

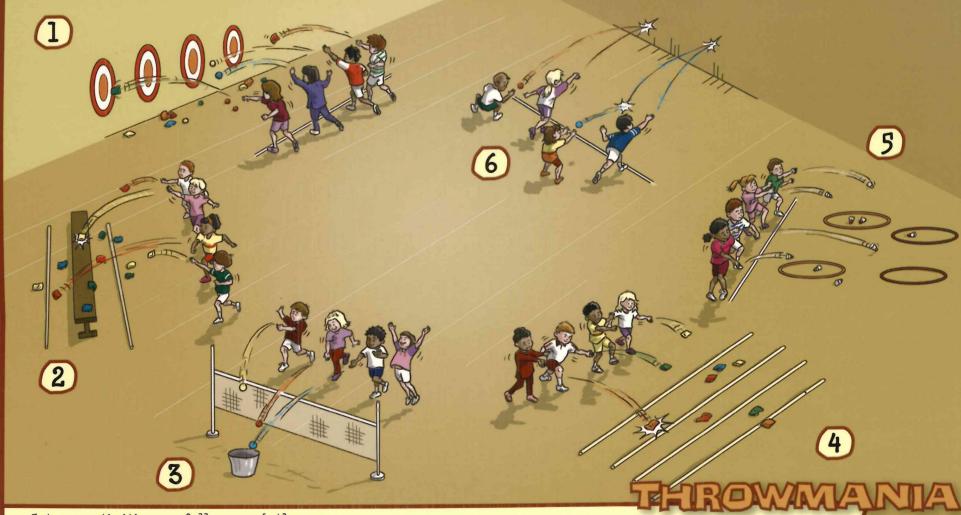
CETTING BETTER - SOS



Encourage the children to try:

- · throwing events during an athletics session or at an athletics club using sling, push and heaving actions
- specialist throwing games, e.g:
- o jump shot or shot in the circle o bounce, chest, javelin and overhead throw.
- · throwing accurately to bases and stumps with accuracy and power
- · scoring goals and accurate passing in all games.

CO-ORDINATION 4 MOVING SOMETHING





Set up activities as follows and throw:

- 1. bean bags or different size balls at targets on walls with various scores marked on them
- 2. bean bags to land on a bench. I point inside the canes, 5 points on the bench
- 3. bean bags or balls over a net into a basket
- 4. bean bags or balls into a target area marked on the floor
- 5. shuttlecocks into hoops on the floor
- 6. ball against wall for partner to catch behind the line. I point for every ball past the line, bonus point for every catch.

