

# GETTING SKILFUL

## Encourage the children to:

#### Upper body

- o explore side to side movements that can be made quickly
- o practice a range of upper limb movements that require acceleration and force, e.g., shooting at targets, serving etc.
- o explore reacting to a ball sent quickly in a game like polybat or table cricket.

#### Lower body

- o explore different movements that can be made quickly with the lower body, e.g., avoiding an object etc.
- o explore how different levels can be changed quickly
- · develop specific techniques for accelerating, decelerating, stopping and starting.

#### Brain

o think about how they can accelerate and decelerate and develop and practice the movements.

CETTING BETTER-SOSS

# THINK INCLUSIV All children will benefit from exploring different ways of being agile. This can include starting in

## Encourage the children to:

### Space

- o gradually decrease the space they need to make movements
- o generate a change of speed in a small space
- o decrease the space in which they have to react.

different positions or exploring the use of different body parts to produce force.

#### **Objects**

- o use objects which require quick movements, e.g., small hard balls
- o practice quick movements with larger implements, bats etc.

#### Speed

- o discover how to accelerate quickly
- o develop speed of reaction by decreasing the time they have to react.

#### Strength

o explore which limbs develop the strength for movement and work on improving that strength.

# ALL ROUND DEVELOPMENT, LINKS WITH:

- explore co-ordination of objects with fast sudden movements or changes of level
- particularly explore shooting at targets which requires sudden movements.

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explore different balance positions from which fast and sudden movements can be made.

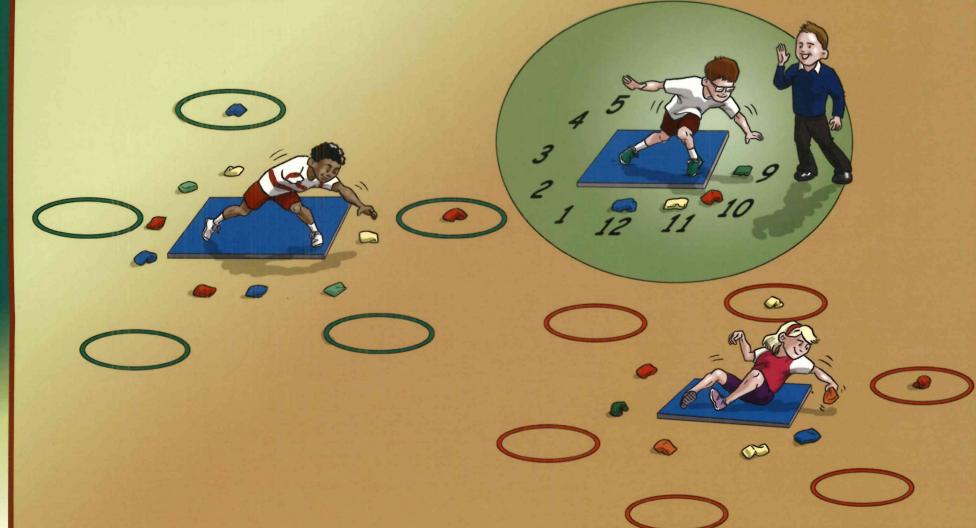
## EXTENDING SKILLS

#### Encourage the children to try:

- o sports that require stopping, starting and turning like wheelchair basketball
- · practices that develop stopping, starting and turning
- · fast reactions in sports like polybat and table cricket.

# MULTI-SKIL

# INCLUSION AGILITY





- · Place bean bags on throw down markers.
- · Players lunge to pick up bean bags and then lunge to place bean bags in hoops.
- · Players continue to place bean bags in hoops moving clockwise until all bean bags are in hoops or a signal is given.
- Begin with single instructions and progress to multiple instructions.
- · Players may play competitively against each other or for a better performance against a time limit.