

SUBJECT	AUTUMN TERM
ART	DATE(s): WB 10 th November
	TOPIC: Formal Elements - Automotive Art
	STRUCTURE:
	 All work from the project so far will be assessed based on the work
	presented in their sketchbooks.
	 All students will be assessed on work produced in the following areas:
	 Pencil drawing – Shape, tone, form, mark making.
	 Coloured pencil drawing - Shape, tone, form, mark making.
	Self-assessment.
	 Critical analysis of artists' work.
	TOTAL MARKS: 50
	TIME: All lessons up to that point in the term
	REVISION MATERIALS: N/A
COMPUTER	DATE(s): W/b First Week after half term
SCIENCE	TOPIC: Spreadsheets
	Structure
	2. Students to complete a task in Excels that covers the following areas.
	• Formula
	• Formatting
	ChartsFunctions:
	o IF
	o COUNTIF
	o SUM
	○ AVERAGE
	o MIN
	o MAX
	TOTAL MARKS: 70
	TIME: 50 minutes.
	REVISION MATERIALS:
	LearnITwithMrC.co.uk
	 Homework booklets BBC Bitesize or other similar websites.
	The knowledge organisers REVISION CLUBS OR INTERVENTIONS:
	Computer Club Wednesday
	- Compared Grad Freditedady
DANCE	DATE(s): Week/lesson 5
	TOPIC: Contemporary Dance.
	Actions, Dynamics, Space and Relationships
	Structure
	5. Performance of set warm-up

6. Performance of learnt and created choreography in the contemporary style.

MARKS:10 Weighting 70%

- 7. Nine questions with simple one- or two-word answers.
- 8. Three simple explain questions based on safe practice and dynamics.

MARKS: 22 Weighting 30%

TOTAL MARKS: 32

TIME: Performance estimated choreography length of 1-2minutes

DATE(s): Week/lesson 6

Written test 15minutes to complete

REVISION MATERIALS:

The knowledge organiser

Homework

REVISION CLUBS OR INTERVENTIONS:

Year 7-8 Tuesday lunch club will strengthen contemporary skills and understanding of choreography

DESIGN TECHNOLOGY

DATE(s):

TOPIC: Robots

STRUCTURE:

All work from the project so far will be assessed based on the work presented in their workbooks.

All students will be assessed on work produced in the following areas:

- Health and safety in the workshop
- Understanding tools
- Materials and processes
- Technical drawings
- Iterative design

TOTAL MARKS: 50

TIME: All lessons up to that point in the term

REVISION MATERIALS: N/A

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DRAMA

Yr 8

Topic 1: Mystery Genre

Practical assessment which will focus on a work in progress and performance mark. Topics that should be employed in the practical assessment:

- Play within a play
- Multi-role play
- Use of gathered information to build an informative scene
- Mantle of the expert
- Creation of atmosphere

Performance of "Murder at Checkmate Manor" devised scenario

Topic 2: Terrible Fate of Humpty Dumpty

	30 minute assessment which will be a mixture of multiple choice and short answer
	questions. The key areas covered will be analysing text. Topics that will be
	covered in the assessment:
	Drama skills (3marks)
	Profiling of a character (12 marks)
	Costume design (10 marks)
	Action a line of text using;
	Vocal skills – tone, emphasis
	Physicality – body language, facial expression
	(8 marks)
	Directing a short extract from the play (12 marks)
	• Directing a short extract from the play (12 marks)
	Performance of scripted drama scene prepared in lessons. Focus will be on staging
	configuration, awareness of the audience and characterisation.
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ENGLISH	Topic- Novel "Of Mice and Men"
LIVGEISIT	50 minute assessment of short and long answer questions with an additional
	writing task.
	Coverage- The assessment will require students to scan an extract and look for
	explicit/implicit information. Be able to embed quotations and have a thorough
FOOD TECH	understanding of plot, characterisation and themes/context.
FOOD IECH	DATE(s): Food Rotation W/B 3 rd November
	TOPIC: Diet and health
	Duinciples of food by views and sofety.
	Principles of food hygiene and safety The descriptions The description of the safety and the safety are safety. The description of the safety are safety and the safety are safety are safety. The description of the safety are safety are safety are safety are safety.
	The danger zone
	Understanding of food and nutrition principles, naming the key
	nutrients, sources and functions
	Structure
	Short answer questions
	TOTAL MARKS: 100
	TIME: 45 minutes.
	REVISION MATERIALS:
	Your food folder
	Homework booklets
	Knowledge organisers

GEOGRAPHY TOPIC: Tectonics (volcanoes and earthquakes) **STRUCTURE** 10 knowledge questions • A skills question- Map skills A figure question where students use the information/ picture to answer a question An extended 9 mark question **TOTAL MARKS:** 25 marks TIME: 45 minutes **REVISION MATERIALS:** Exercise books Homework booklets (teams) **BBC Bitesize** Knowledge organisers Content that will be covered in the exam: Structure of the earth Convection current Plate boundaries Global distribution of tectonic hazards Processes that lead to a volcanic eruptions The impacts of volcanic eruptions Responses to volcanic eruptions Minimising the impacts of a volcanic eruption Processes that lead to an earthquake The impacts of an earthquake The responses to earthquakes Minimising the impacts of an earthquake Why do people live in hazardous regions ICT DATE(s): WB 08/12/25 **TOPIC: Websites** STRUCTURE AND AO'S: Practical assessment Students will be tested on Websites using Web Plus through a multiple choice and short answer questions quiz **TOTAL MARKS: 30 TIME: 45 REVISION MATERIALS: Classwork** HISTORY Week beginning: 3rd November 2025 TOPIC: Witchcraft- The impact of James I, the use of scapegoats, the Pendle Witches, Treatment of women. STRUCTURE:

1. Ten questions with simple one- or two-word answers. 2. Put the dates in chronological order and add a specific detail. 3. A question asking the student to identify a key feature of something that they have studied. 4. A longer answer question allowing students to go into details on a particular subject **TOTAL MARKS: 40** TIME: 50 minutes. **REVISION MATERIALS:** • Your exercise book The Homework booklets **BBC** Bitesize or other similar websites The knowledge organisers **MATHEMATICS** DATE(s): **TOPIC:** Simplifying expressions • Expanding single brackets **Evaluating powers** Perimeter of a rectangle Area of a triangle Angles in triangles Circles Percentage of an amount Percentage change Reverse percentages Sequences Angles in parallel lines **STRUCTURE:** One assessment comprising 23 questions **TOTAL MARKS:** 50 TIME: 1 hour **REVISION MATERIALS:** • Your exercise book MathsWatch https://www.mathsgenie.co.uk https://corbettmaths.com **REVISION CLUBS OR INTERVENTIONS:** Wednesday lunchtime with sixth formers, M5 **MEDIA TECH** Intro to Premiere Pro (video editing) Storyboarding **Filming** Editing/SFX

MFL **DATE(s): WB 10/11**

TOPIC: Hobbies and weather STRUCTURE: Reading and Listening

TOTAL MARKS: 50 TIME: 1hour

REVISION MATERIALS: Exercise books, sentence builders and Languagenut.com

MUSIC Rotation 1

<u>The Blues:</u> Practical assessment will involve performing part of a Blues song – either alone or with peers. This will commonly be on keyboard but may be done on another Blues instrument (e.g. guitar). Written assessment will include demonstrating an understanding of the history/context of Blues music, as well as identifying written bass clef notation.

<u>Major/Minor:</u> Practical assessment will involve performing major and minor chords in a song, commonly on a keyboard. Written assessment will consolidate understanding of treble clef notation and will involve differentiating between major and minor chords in musical extracts.

Resources to help students prepare and revise

Keyboards and musical instruments are available in music practice rooms in the music corridor at school before and after school, and at lunchtime and breaks, for students who wish to practice a musical instrument. Apple Mac Workstations are available most break times for students to use for music-making. Key stage 3 students will be given every opportunity to join extra-curricular music clubs, and a full range of instrumental teachers conduct one-to-one instrumental lessons at the school. BBC BiteSize has a full range of resources for Key Stage 3 music.

PE DATE(s): Week commencing Monday 3rd November

TOPIC: Skeletal system

- Bone classification
- Connective tissue
- Functions of the skeletal system
- Function of bones
- Location of bones

STRUCTURE AND AO'S: Multiple choice and short answer questions. AO1 and AO2.

TOTAL MARKS: 30

TIME: 30 minutes

PRACTICAL ASSESSMENT: Conducted in practical lessons assessed against the

physical step levels.

REVISION MATERIALS: Knowledge organisers.

TOTAL ASSESSMENT WEIGHTING: 40% theory and 60% practical.

SCIENCE

Unit 4: How can you survive a desert island?

- Air pressure
- Reproduction in humans
- Reproduction in plants
- Buoyancy
- Photosynthesis
- Pollination
- Germination
- Seed dispersal

Assessed week beginning 17th November

Unit 5: How can engineering help our lives?

- Forces
- Motion
- Ethics of Al
- Power ratings
- Fuel bills

Mixture of short answer and long answer questions

Total marks: 40 Time: 50 minutes Revision materials: KS3 revision guide BBC KS3 bitesize