



YEAR 9 ASSESSMENTS Autum Term

SUBJECT	AUTUMN TERM
ART	DATE(s): WB 3rd November TOPIC: Portraits STRUCTURE: All work from the project so far will be assessed based on the work presented in their folders. All students will be assessed on work produced in the following areas: • Pencil drawing – facial features using accurate shape, tone and form • Self-portraits – realistic facial features and accurate proportions • Self-assessments • Critical analysis of artists' work TOTAL MARKS: 50 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A REVISION CLUBS OR INTERVENTIONS: N/A •
COMPUTER SCIENCE	DATE(s): W/b First Week after half term TOPIC: The areas covered will be programming using Python turtle Structure 1. Students to complete a series of tasks in python turtle that covers the following areas . • Input/Output • Selection • Variables • Loops • Functions TOTAL MARKS: 50 TIME: 50 minutes. REVISION MATERIALS: • LearnITwithMrC.co.uk • Homework booklets • https://python.org/ • BBC Bitesize for Coding • The knowledge organisers REVISION CLUBS OR INTERVENTIONS: Computer Club Wednesday
DANCE	DATE(s): TIME: Term 2 week 3 TOPIC: Demonstrating performance skills & Safe Practice. <i>Technical, Expressive, Mental & Physical</i> Structure of Practical Assessment 1. Performance of a technical warm-up 2. Performance of motifs/class dance TOTAL MARKS :30 DATE(s): TIME: Term 2 week 4

	TOPIC: Identifying and explaining performance skills & Safe Practice. Technical, Expressive, Mental & Physical Structure of theory assessment Around 15 questions with a combination of multiple choice, one-word answers (identifying performance skills) and short explanations. Explanations in relation to safe practices and how performance skills are used and developed. MARKS: 20 TOTAL MARKS: 50 60% Practical weighting 40% theory REVISION MATERIALS: TEMP skills knowledge organiser Purple workbooks Homework CLUBS & INTERVENTIONS: Open studio Monday lunchtime to practice technique and choreography. If Students wish to continue dance into KS4, they should be participating in contemporary classes outside of lesson to strengthen technique and style. Classes are available Monday and Thursday after school.
DESIGN TECHNOLOGY	DATE(s): WB 11th November TOPIC: Pin ball machines STRUCTURE: • All work from the project so far will be assessed based on the work presented in their workbooks. • All students will be assessed on work produced in the following areas: • Health and safety in the workshop • Understanding tools • Materials • Technical drawings • Iterative design TOTAL MARKS: 100 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A REVISION CLUBS OR INTERVENTIONS: N/A
DRAMA	Topic 1: Skills and Techniques 30 minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be drama skills and techniques. Topics that will be covered in the assessment: Drama Skills:

	freeze frames, thought tracking, cross cutting, stage positions, pathways, tension graphs, building tension levels. Topic 2: Practitioners 30 minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be drama skills and techniques of Stanislavski and Brecht. Topics that will be covered in the assessment: Techniques: V effect; stereotypes, breaking forth wall, slow motion, gestus, music and songs, multi-role, cross cutting. The Method; magic if, emotion memory, units and objectives, concentration of attention, naturalism. Personal use, effect and preference. Performance of a devised drama piece using Key theatrical techniques of Stanislavski or Brecht.
ENGLISH	Topic- Shakespeare Play 50 minute assessment. The first section will focus on an extract with a long answer questions. The second will focus on a theme presented throughout the play. Coverage- Plot, character arcs, themes, language analysis, structural elements, context, performance techniques and audience reaction.
FOOD TECH	DATE(s): W/B 3rd November TOPIC: Nutrition and health - the principles of food hygiene and safety in a range of situations - Macro nutrients – Protein, fat and carbohydrates - Micro nutrients – Vitamins and minerals - explaining key nutrients, sources and functions; Structure 1.Short answer questions 2. Multiple choice questions TOTAL MARKS: 50 TIME: 45 minutes. REVISION MATERIALS: - Your food folder - Homework booklets - Knowledge organisers
French	DATE(s): WB 10/11 TOPIC: Holidays STRUCTURE : Listening and Reading TOTAL MARKS: 50 TIME: 1h30 REVISION MATERIALS: Homework booklets and Languagenut.com

GEOGRAPHY	TOPIC: Development STRUCTURE • 10 knowledge questions • A skills question- Map skills • A figure question where students use the information/ picture to answer a question • An extended 9 mark question TOTAL MARKS: 29 marks TIME: 45 minutes REVISION MATERIALS: • Exercise books • Homework booklets (teams) • BBC Bitesize • Knowledge organisers <u>Content that will be covered in the exam</u> • What is development? • How is development measured? • What is the Brandt line? • What is the development gap? • How is the development gap represented by development models? • How can the development gap be reduced? • How are HIC and LIC countries linked
Hair & Beauty	DATE(s): End of November ready for the data collection for reports TOPIC: Skin care, Hair care, hand care or using colour in design (dependant on module being delivered which is dependant on timetabling in the specialist rooms) STRUCTURE AND AO'S: Short answer paper TOTAL MARKS: 60 TIME: 1 hour REVISION MATERIALS: Class workbook . Topic - Skin Care Basic skin structure Skin types Cleansing, masks, toning and moisturising Basin skin care routine Communicating and behaving in a professional manner, expected customer services Nail care Basic bone structure of the hand Identify typical nail shapes Basic nail structure Importance and benefits of cleansing, exfoliation, and moisturising Benefits of massage Massage movements used in hand care Communicating and behaving in a professional manner Hair care

	The hair structure Common hair & Scalp conditions Use of ingredients to treat hair conditions Face shapes and styling to enhance Use of colour Designing a total look
ICT	Date: 12/2025 Topics – Website creation using HTML tags Web Design Tags HTML, Tags, styling tags, using images, margins, padding, divider tags, linking pages, hyperlinks, page layout, testing, mobile applications 50 minute assessment which will be a mixture of multiple choice and short answer questions. The two key areas covered will be on Web Design. Spreadsheet Key terms- cell, column, cell reference, formula, Formatting Cells, Functions - SUM, AVERAGE, Creating formulae ,Creating charts, Functions - MIN, MAX, Conditional formatting, Data validation, IF Statements,
HISTORY	Date: WB 3rd November Topic: The MAIN Causes of World War One: Militarism, Alliances, Imperialism and Nationalism. Trigger Cause: Assassination of Archduke Franz Ferdinand and the significance of the Battlefields in new types of warfare. STRUCTURE: 5. Ten questions with simple one- or two-word answers. 6. Put the dates in chronological order and add a specific detail. 7. A question asking the student to explain why a source would be useful to a historian. 8. A longer answer question allowing students to go into details on a particular subject TOTAL MARKS: 40 TIME: 50 minutes. REVISION MATERIALS: • Your exercise book • The Homework booklets • BBC Bitesize or other similar websites The knowledge organisers
MATHEMATICS	DATE(s): TOPIC: • Simplifying expressions • Expanding single and double brackets • Factorising • Solving equations • Conversions

	• Sequences • Standard form • Rates of change • Ratio • Inverse and direct proportion • Coordinates • Drawing Linear graphs • Equation of a line • Problem solving with area • Scale drawings STRUCTURE: One assessment comprising 25 questions TOTAL MARKS: 60 TIME: 1 hour REVISION MATERIALS: • Your exercise book • MathsWatch • https://www.mathsgenie.co.uk • https://corbettmaths.com REVISION CLUBS OR INTERVENTIONS:
MFL	DATE(s): WB 10/11 TOPIC: My life and my family STRUCTURE : Listening and Reading TOTAL MARKS: 50 TIME: 1h30 REVISION MATERIALS: Exercise books and Languagenut.com <i>Mon monde a moi</i> - Music likes and dislikes - After school activities - Describe my friends - Describe birthday celebrations - Future family events <i>Un oeil sur le monde</i> - Eating habits - Environmental issues Assessments in Listening, Speaking Reading and Writing
MUSIC	<u>Rotation 1</u> <u>Ground Bass & Bass Clef Notation:</u> Practical assessments will involve students performing repeating bass lines using the left hand at the keyboard, reading from music notation. Performances will be assessed at the end of term. A written test will focus on bass clef notation, and will also involve listening to extracts from musical pieces featuring a ground bass. <u>Film Music:</u>

	Students will have a chance to understand some of the theory behind film music (e.g. musical motifs for characters), and will answer medium-answer questions on this at the end of term in a written assessment. Students will learn to perform parts of varying difficulty, chosen from a few select films. Their performances will be assessed at the end of term. Resources to help students prepare and revise Keyboards and musical instruments are available in music practice rooms in the music corridor at school before and after school, and at lunchtime and breaks, for students who wish to practice a musical instrument. Apple Mac Workstations are available most break times for students to use for music-making. Year 9 students will be given every opportunity to join extra-curricular music clubs, and a full range of instrumental teachers conduct one-to-one instrumental lessons at the school. BBC BiteSize has a full range of resources for Key Stage 3 and Key stage 4 music.
PE	ATE(s): Week commencing Monday 4th November TOPIC: <u>Cardio-vascular system</u> • Functions of the cardio-vascular system • Cardiac values at rest and exercise • Pathway of blood • Types of blood vessels • Pulmonary and systemic circuit • Components of the blood STRUCTURE AND AO'S: Multiple choice and short answer questions. AO1 and AO2. TOTAL MARKS: 30 TIME: 30 minutes PRACTICAL ASSESSMENT: Conducted in practical lessons assessed against the physical step levels. REVISION MATERIALS: Knowledge organisers. TOTAL ASSESSMENT WEIGHTING: 40% theory and 60% practical. Practical assessment conducted in normal lesson time (worth 60%)
SCIENCE	Biology required practicals • Microscopy • Osmosis in plant tissues Mixture of short answer and long answer from GCSE past papers questions Total marks: 43 Time: 45 minutes Revision materials set on Seneca
TEXTILES	DATE(s): WB 3rd November

	TOPIC: Introduction to textiles STRUCTURE: All work from the project so far will be assessed based on the work presented in their folders. All students will be assessed on work produced in the following areas: • Basic hand sewing skills • Basic understanding of materials • Basic fabric manipulation • Understanding a theme • Creating samples • Self-assessments • Annotation TOTAL MARKS: 50 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A
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