

SUBJECT	Assessment details.				
ART	DATE(s): WB 10 <sup>th</sup> November				
,	TOPIC: Formal Elements – Still Life				
	STRUCTURE:				
	All work from the project so far will be assessed based on the work presented in their				
	sketchbooks.				
	All students will be assessed on work produced in the following areas:				
	Pencil drawing – Shape, tone, form, mark making.				
	Coloured pencil drawing - Shape, tone, form, mark making.				
	Colour theory				
	Self-assessment.				
	Critical analysis of artists' work.				
	TOTAL MARKS: 50				
	TIME: All lessons up to that point in the term				
	REVISION MATERIALS: N/A				
	REVISION CLUBS OR INTERVENTIONS: N/A				
COMPLITED	DATE(a), W/h First W/a sk often half town				
COMPUTER SCIENCE	DATE(s): W/b First Week after half term TOPIC: The areas covered will be e-skills and online safety				
SCIENCE	•				
	Structure  1. Twenty multiple choice question				
	Twenty multiple choice question.  A set of short answers questions asking the student to briefly describe a key feature.				
	2. A set of short answers questions asking the student to briefly describe a key feature				
	of something that they have studied.				
	TOTAL MARKS: 40				
	TIME: 50 minutes.				
	REVISION MATERIALS:				
	LearnITwithMrC.co.uk      Language is a collected.				
	Homework booklets  PRO Division and the activities and all and activities activities activities activities and activities				
	BBC Bitesize or other similar websites.				
	The knowledge organisers				
	REVISION CLUBS OR INTERVENTIONS: NA				
DANCE (2x terms	DATE(s): Week/lesson 5				
on a carousel)					
,	TOPIC: Contemporary Dance.				
	Basic Actions and Dynamics				
	·				
	Structure				
	1. Performance of set warm-up				
	2. Performance of learnt and created choreography in the contemporary style.				
	MARKS :10 Weighting 70%				
	3. Nine questions with simple one- or two-word answers.				
	4. Three simple explain questions based on safe practice and dynamics.				
	MARKS: 22 Weighting 30%				
	TOTAL MARKS: 32				
	TIME: Performance estimated choreography length of 1-2minutes				
	Time : Strotthance estimated enorcography length of 1 2minutes				
	DATE(s): Week/lesson 6				
	Written test 15minutes to complete				

	REVISION MATERIALS: The knowledge organiser Homework  REVISION CLUBS OR INTERVENTIONS: Year 7-8 Tuesday lunch club will strengthen contemporary skills and understanding of choreography
DESIGN TECHNOLOGY	DATE(s): WB 10th November TOPIC: Model house STRUCTURE: All work from the project so far will be assessed based on the work presented in their workbooks. All students will be assessed on work produced in the following areas:  • Health and safety in the workshop  • Understanding tools  • Materials and processes  • Technical drawings  • Iterative design  TOTAL MARKS: 50 TIME: All lessons up to that point in the term REVISION MATERIALS: N/A REVISION CLUBS OR INTERVENTIONS: N/A
DRAMA	Yr 7
	Topic 1: Drama Skills  30 minute assessment which will be a mixture of multiple choice and short answer questions.  The key areas covered will be basic drama skills. Topics that will be covered in the assessment:  Drama Skills:  freeze frames, thought tracking, cross cutting, physical theatre, endings, atmosphere
	Topic 2: Darkwood Manor
	Creating drama:  • Linear structure – beginning, middle, end,
	Role on the wall – endowing traits
	<ul> <li>Creating an atmosphere – basic sound design, building tension</li> <li>Evaluating own performance:</li> </ul>
	Strengths and weaknesses
ENGLISH	A Ruby in the Smoke Comprehension on a specific character/theme from the novel, including text based literacy questions.  /40
FOOD TECH	DATE(s): Food Rotation W/B 3rd November

TOPIC: Let's get cooking - personal hygiene, safety, equipment, culinary skills, seasonality and the Eatwell guide Structure 1. Short answer questions 2. 5 multiple choice questions TOTAL MARKS: 50 TIME: 45 minutes. REVISION MATERIALS: · Your food folder · Homework booklets · Knowledge organisers **GEOGRAPHY** DATE(s): 3<sup>rd</sup> November **TOPIC: Fantastic places STRUCTURE AND AO'S:** 10 knowledge questions A skills question- Map skills A figure question where students use the information/ picture to answer a question An extended 9 mark question **TOTAL MARKS:** TIME: 45 minutes **REVISION MATERIALS: Exercise books** Homework booklets (teams) **BBC Bitesize** Knowledge organisers **REVISION CLUBS OR INTERVENTIONS:** NA **ICT** DATE(s): WB 08/12/25 **TOPIC: Hardware And Networks** Structure and AO's: To create an interactive PowerPoint to help students understand about computer hardware and networks You will be assessed based upon the following criteria 1. You have a Title page that is colourful and engaging (2 marks) 2. You have a Menu page that is colourful and contains links to all of your other pages (2 marks) 3. You have a page for each of the following with an appropriate image and accurate information that is in your own words. Each page is worth (2 marks) Input devices **Output devices Processing devices Primary Storage** Secondary Storage **Storage Devices** What is a computer Network What is a LAN What is a WAN Types of Networks What is a topology Bus topology Star topology Ring topology **Operating Systems** Types of Operating systems Advantages and Disadvantages of Operating systems **Operating Systems features** Functions of an operating system 4. you will get 2 bonus marks for each of the following extension task slides A diagram with your own example of the input process output system

Types of data storage volatile and non volatile The worlds biggest network 5. You have an interactive quiz with at least 5 questions (5 marks) 6. Your quiz does not allow the user to click to go to another slide but uses hyperlinks (2) marks) 7. Your presentation is suitable for the audience which is Year 6 (5 marks) 8. Any little extras you have done to make the presentation more interactive and entertaining (5 marks) REVISION MATERIALS: Classwork – They can go back to the tasks covered in the using the "Learnitwithmrc" website. DATE(s): W/B 3<sup>rd</sup> November **HISTORY** TOPIC: Anglo-Saxon England- Including life in Britain, the make up of Anglo-Saxon England, Alfred the Great and Edward the Confessor. Structure 1. Ten questions with one- or two-word answers. 2. Put the dates in chronological order and add a specific detail. 3. A question asking the student to identify a key feature of something that they have studied. 4. A longer answer question allowing students to go into details on a particular subject **TOTAL MARKS: 40** TIME: 50 minutes. **REVISION MATERIALS:** Your exercise book **Homework booklets** BBC Bitesize or other similar websites. The knowledge organisers **MATHEMATICS** DATE(s): 11 November 2025 TOPIC: 4 operations Ordering decimals **BIDMAS Function machines** Simplifying expressions Directed numbers Shading fraction amounts Fraction of an amount **Equivalent fractions** Fraction/proportion Simplifying fractions Improper fractions Mixed numbers Substitution Forming an expression STRUCTURE:

One assessment comprising 15 questions **TOTAL MARKS: 41** TIME: 1 hour **REVISION MATERIALS:** Your exercise book MathsWatch https://www.mathsgenie.co.uk https://corbettmaths.com **REVISION CLUBS OR INTERVENTIONS:** MFL DATE(s): WB 03/11 **TOPIC:** a rentrée Greetings and numbers Age/birthday Classroom description Objects in the classroom STRUCTURE: Reading and Listening **TOTAL MARKS: 43** TIME: 1 hour REVISION MATERIALS: Languagenut.com/ exercise book/ sentence builders La rentrée Greetings and numbers Age/birthday Classroom description Objects in the classroom Assessments in Reading and Listening **MUSIC Rotation 1** Elements of Music: Students will learn the seven music element words used for understanding music. The end of term test will involve listening to music and using the music element words to describe the music. Keyboard Skills & Treble Clef Notation: Students will learn to perform keyboard pieces of varying degrees of difficulty. They will perform these at the end of term and be assessed on their performance and progress. A short written test will assess students' ability to identify written treble clef notes. Resources to help students prepare and revise Keyboards and musical instruments are available in music practice rooms in the music corridor at school before and after school, and at lunchtime and breaks, for students who wish to practice a musical instrument. Apple Mac Workstations are available most break times for students to use for music-making. Key stage 3 students will be given every opportunity to join extra-curricular music clubs, and a full range of instrumental teachers conduct one-to-one instrumental lessons at the school. BBC BiteSize has a full range of resources for Key Stage 3 music. PΕ DATE(s): Week commencing Monday 3rd November TOPIC: Health, fitness and wellbeing Health Wellbeing **Fitness** Risks associated with obesity Negative lifestyle choices Benefits of exercise STRUCTURE AND AO'S: Multiple choice and short answer questions. AO1 and AO2.

**TOTAL MARKS: 30 TIME:** 30 minutes PRACTICAL ASSESSMENT: Conducted in practical lessons assessed against the physical step levels. **REVISION MATERIALS:** Knowledge organisers. **TOTAL ASSESSMENT WEIGHTING:** 40% theory and 60% practical. **DATE(s):** Tuesday 4<sup>th</sup> November **SCIENCE TOPIC:** Science Skills Scientific equipment Risks and safety Hazards and hazard symbols Variables • Planning an investigation Tables of data Drawing a line graph Mixture of short answer and long answer questions Total marks: 40 Time: 50 minutes Revision materials: KS3 revision guide BBC KS3 bitesize