



Spring Summative Assessment Year 7 2026

SPRING ASSESSMENTS	
ART	<p>DATE(s): WB 23rd February</p> <p>TOPIC: Formal Elements – Still Life</p> <p>STRUCTURE:</p> <p>All work from the project so far will be assessed based on the work presented in their sketchbooks.</p> <p>All students will be assessed on work produced in the following areas:</p> <ul style="list-style-type: none"> • Pencil drawing – Shape, tone, form, mark making. • Coloured pencil drawing - Shape, tone, form, mark making. • Colour theory • Self-assessment. <p>Critical analysis of artists' work.</p> <p>TOTAL MARKS: 50</p> <p>TIME: All lessons up to that point in the term</p> <p>REVISION MATERIALS: N/A</p> <p>REVISION CLUBS OR INTERVENTIONS: N/A</p>
COMPUTER SCIENCE	<p>DATE(s): W/b First Week after half term</p> <p>TOPIC: The area covered will be programming using Scratch</p> <p>Structure</p> <ol style="list-style-type: none"> 1. Students to complete a task in scratch that covers the following areas. <ul style="list-style-type: none"> • Animation • Selections • loops • Broadcasting • Variables • Sensing <p>TOTAL MARKS: 50</p> <p>TIME: 50 minutes.</p> <p>REVISION MATERIALS:</p> <ul style="list-style-type: none"> • LearnITwithMrC.co.uk • Homework booklets • https://scratch.mit.edu/ • The knowledge organisers <p>REVISION CLUBS OR INTERVENTIONS: Computer Club Wednesday</p>
DANCE (Rotation subjects, so may not have assessment this term).	<p>DATE(s): Week/lesson 5</p> <p>TOPIC: Street Dance. Actions, Dynamics, and Space</p> <p>Structure</p> <ol style="list-style-type: none"> 1. Performance of set warm-up 2. Performance of learnt and created choreography in contemporary style. MARKS :10 Weighting 70% 3. Nine questions with simple one- or two-word answers. 4. Three simple explain questions based on safe practice and dynamics. MARKS: 22 Weighting 30% <p>TOTAL MARKS: 32</p> <p>TIME: Performance estimated choreography length of 1-2minutes</p> <p>DATE(s): Week/lesson 6</p>

	<p>Written test 15minutes to complete</p> <p>Written test 15minutes to complete</p> <p>REVISION MATERIALS: The knowledge organisers Homework</p> <p>REVISION CLUBS OR INTERVENTIONS: Year 7-8 Tuesday lunch club will strengthen contemporary skills and understanding of choreography</p>
DESIGN TECHNOLOGY	<p>DATE(s): WB 23rd February</p> <p>TOPIC: Model house</p> <p>STRUCTURE: All work from the project so far will be assessed based on the work presented in their workbooks. All students will be assessed on work produced in the following areas:</p> <ul style="list-style-type: none"> • Health and safety in the workshop • Understanding tools • Materials and processes • Technical drawings • Iterative design <p>TOTAL MARKS: 50</p> <p>TIME: All lessons up to that point in the term</p> <p>REVISION MATERIALS: N/A</p>
DRAMA (Rotation subjects, so may not have assessment this term).	<p>Yr 7</p> <p>Topic 1: Drama Skills 30-minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be basic drama skills. Topics that will be covered in the assessment:</p> <p>Drama Skills: freeze frames, thought tracking, cross cutting, physical theatre, endings, atmosphere</p> <p>Topic 2: Darkwood Manor</p> <p>Creating drama:</p> <ul style="list-style-type: none"> • Linear structure – beginning, middle, end, • Role on the wall – endowing traits • Creating an atmosphere – basic sound design, building tension <p>Evaluating own performance:</p> <ul style="list-style-type: none"> • Strengths and weaknesses
ENGLISH	<p>Year 7: Poetry of Childhood – the assessment requires students to undertake a piece of analytical writing based on a poem they have studied during the unit of work. (Focus on writing)</p> <p>Marked:/15</p>
FRENCH	<p>DATE(s): WB 23/02</p> <p>TOPIC: Descriptions/pets/school</p> <p>STRUCTURE: Writing and Speaking</p> <p>TOTAL MARKS: 50</p> <p>TIME: 1hour</p> <p>REVISION MATERIALS: Languagenut.com exercise book/sentence builders</p>
FOOD TECHNOLOGY	<p>Date: W/B 23rd FEBRUARY 2026</p>

	<p>TOPIC: Let's get cooking – personal hygiene, safety, equipment, culinary skills, seasonality and the Eatwell guide</p> <p>Structure</p> <ol style="list-style-type: none"> 1. Short answer questions 2. 5 multiple choice questions <p>TOTAL MARKS: 50</p> <p>TIME: 45 minutes.</p> <p>REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Your food folder • Homework booklets • Knowledge organisers
GEOGRAPHY	<p>DATE(s): Completed between the 2nd of March- 14th March (Class teachers will add the exact date for each class to Arbor)</p> <p>TOPIC: Population and conflict</p> <p>STRUCTURE</p> <ul style="list-style-type: none"> • 10 Knowledge questions • A Skills question- Maths in geography • A figure question where students use the information/ picture to answer a question • An extended 9-mark question <p>TOTAL MARKS: 28 marks</p> <p>TIME: 45 minutes</p> <p>REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Exercise books • Homework booklets (teams) • BBC Bitesize • Knowledge organisers <p>REVISION CLUBS OR INTERVENTIONS: NA</p>
HISTORY	<p>Date: W/B 23 February</p> <p>Topic: How Global was the Medieval World (1066-1215)? Norman Invasion, The Silk Road, China in the Middle Ages, Africa in the Middle Ages (Mali Empire).</p> <p>Structure:</p> <ol style="list-style-type: none"> 1. Ten questions with simple one- or two-word answers. 2. Put the dates in chronological order and add a specific detail. 3. A selection of 6 sources or interpretations. Students have to select if it is a Source or Interpretation. 4. A longer answer question allowing students to go into details on a particular subject. <p>TOTAL MARKS: 40</p> <p>TIME: 50 minutes.</p> <p>REVISION MATERIALS:</p> <ul style="list-style-type: none"> • Your exercise book • Homework booklets • BBC Bitesize or other similar websites. • The knowledge organisers

IT	<p>DATE(s): 02/02/2026</p> <p>TOPIC: Spreadsheets</p> <p>STRUCTURE AND AO'S: STRUCTURE AND AO'S: Students will be assessed on everything covered in the unit. The assessment tasks involve working with a spreadsheet containing UK forestry data, and they will need to demonstrate use of different formulae, graphs and conditional formatting.</p> <p>TOTAL MARKS: 40</p> <p>TIME: 50</p> <p>REVISION MATERIALS: Classwork – Videos on YouTube using a variety of functions and formulas</p> <p>REVISION CLUBS OR INTERVENTIONS: N/A</p>
MATHS	<p>DATE(s):</p> <p>7H: 11 March 2025, p1 7G: 11 March 2025, p4</p> <p>TOPIC:</p> <ul style="list-style-type: none"> • Directed numbers • Substitution • Algebraic simplification • Angles • Solving equations • Expanding and simplifying brackets • Simplifying indices • Sequences • Writing an expression • Forming and solving an equation <p>STRUCTURE: One assessment comprising 19 questions</p> <p>TOTAL MARKS: 51</p> <p>TIME: 1 hour</p> <p>REVISION MATERIALS:</p> <p>Your exercise book</p> <ul style="list-style-type: none"> • MathsWatch • https://www.mathsgenie.co.uk • https://corbettmaths.com
MUSIC	<p>TOPIC: RHYTHM & BEAT</p> <p>DATE: W/b 23rd Feb 2026</p> <p>Time: 20 minutes</p> <p>A written test to summarise music theory understanding of rhythm and beat.</p> <p>The test will include questions on the following:</p> <ul style="list-style-type: none"> -Time signatures -Crotchets -Quavers -Minims -Semiquavers -Semibreves -Rests - Rhythmic dictation - Identifying time signatures <p>BBC Bitesize and Music Tech Teacher are both good websites for revision.</p>
PE	<p>DATE(s): Week commencing Monday 3rd February</p> <p>TOPIC: <u>Warming up, hydration and injuries relating to poor posture</u></p>

	<ul style="list-style-type: none"> • Physical benefits of a warmup • Psychological benefits of a warmup • Phases of a warmup • Causes of poor posture • Under hydration • Over hydration • Types of stretching • Sports injuries relating to poor posture <p>STRUCTURE AND AO'S: Multiple choice and short answer questions. AO1 and AO2.</p> <p>TOTAL MARKS: 30</p> <p>TIME: 30 minutes</p> <p>PRACTICAL ASSESSMENT: Conducted in practical lessons assessed against the physical step levels.</p> <p>REVISION MATERIALS: Knowledge organisers.</p> <p>TOTAL ASSESSMENT WEIGHTING: 40% theory and 60% practical.</p>
SCIENCE	<p>Unit 1: What was there before humans?</p> <ul style="list-style-type: none"> • The big bang • The rock cycle • Structure of the Earth • Cells • Discovery of DNA • Composition of the atmosphere • Variation and adaptations • Evolution by natural selection <p>Unit 2: How is science used in the kitchen?</p> <ul style="list-style-type: none"> • Particle model of matter • Changes of state • Chemical reactions • Atoms, elements and compounds • Conservation of mass • Respiration • Acids and alkalis • Fermentation <p>Mixture of short answer and long answer questions</p> <p>Total marks: 40</p> <p>Time: 50 minutes</p> <p>Revision materials:</p> <p>KS3 revision guide</p> <p>BBC KS3 bitesize</p>